



Reference Letter

To Whom It May Concern,

I am writing to strongly recommend Mr Anyi Ge for your EdD programme. I am currently the Head of the Academic Affairs Office and an Associate Researcher at Suzhou Institute of Technology, Jiangsu University of Science and Technology, and I have supervised Mr Ge for the last eighteen months. During this time, he has demonstrated excellent abilities and a high level of commitment to academic standards, which I believe will be an asset in his EdD studies.

As part of his work in the Academic Affairs Office, Mr Ge has made important contributions to initiatives aimed at improving the pedagogical skills of our teaching staff. As part of the "New Teacher Teaching Ability Enhancement" programme for 2024, he coordinated three evaluation sessions for fifty newly appointed assistant teachers, of whom 48 passed the evaluation criteria, and arranged assessments for thirty-nine newly appointed teachers for their first course delivery. He also coordinated our campus's participation in the 2024 Jiangsu University of Science and Technology Young Teacher Teaching Ability Enhancement Training Camp. Through his efforts in organising an online sub-venue and facilitating the participation of sixteen teachers from our campus in offline observations and trial lectures, all trainees passed, with three achieving an 'excellent' score. Mr Ge's initiative was not limited to the above-mentioned specific programmes for young teachers but also extended to broader "Teacher Teaching Ability Improvement and Growth" activities. He took charge of organising activities such as six "Changshan Lun Jiao" web forums and a central viewing of the "University Teacher Development Series Live Broadcast", which cumulatively involved over 500 participants. He also organised four lectures by experienced teachers and demonstration classes for 420 attendees, and seven teaching salons involving 332 teachers. Moreover, he coordinated the institute- and campus-level young teachers' lecture competitions; the preliminaries involved all secondary colleges, with 45



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teachers taking part and 22 reaching the final. He was also responsible for arranging the preparation and selection of his colleagues for various teaching competitions, for which he coordinated approximately twenty guidance sessions with experts, including eight offline coaching meetings. The resulting teaching awards received by our faculty at provincial and national levels speak volumes about the impact of these development programmes. These multiple responsibilities demonstrate his organisational skills, sincerity, and competency in handling multi-dimensional academic support programmes.

Mr Ge's work on pedagogical improvement indicates sound analytical skills, systematic thinking, and a firm commitment to maintaining academic standards. He has approached his responsibilities conscientiously and demonstrated a capacity to contribute to planning and academic development programme management. These qualities are desirable for EdD-level research. I believe Mr Ge possesses the motivation and necessary skills for EdD study and can make a meaningful contribution to his chosen area of interest.

Yours faithfully,

Yong Wang

Head of Academic Affairs Office / Associate Researcher

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